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ABSTRACT

The brief guide, developed as part of an exemplary program for junior high school students, lists educational goals and performance objectives for field trips, especially those of approximately one and one-half hours in length made to industrial establishments. The guide also provides pre- and post-field trip activities for students and guidelines to the instructor for planning field trips. (JR)

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CAREER EDUCATION

FIELD TRIP

EXPLORATION

A CAREER DEVELOPMENTAL PROGRAM

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White Bear Lake
Public Schools

CE 00 3835

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FIELD TRIP

EXPLORATION

FOR

JUNIOR HIGH

by

Richard Dummer

CAREER DEVELOPMENT

Grades 7 - 9

An Exemplary Program
in
Career Education

Funded under the Provisions of Part D
of the Vocational Education Amendment of 1968
for
Independent School District #624
White Bear Lake, Minnesota

Ernest M. Thomsen, Superintendent
Ron Johnstone, Director Vocational Education

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INTRODUCTION

In the field trip exploration, the student will find himself in an atmosphere of work that will be much like his role in three to four years from now. The experience will probably be one of his first introductions into a world of work relationship and will be important for him to understand all facets of the workers' involvement with each other and the people for whom they work.

The impact each field trip has will be quite different since the companies will have a different make up and size (example: assembly line compared to a job shop). The observations of the students will be pooled together by a discussion in the follow up class and by work sheets filled out by the students at the time of the trip and immediately after.

The total length of the field trips will be limited to 1½ hours in length (the length of the scheduled class). This makes the length of time allowed for any one activity on the tour quite limited. This also limits the distance and the number of companies which could be viewed. Many of the companies also do not have facilities for large group question session at the plants. This hampers any immediate reactions by the students. The number of people available is not as abundant as we would like for the students to be able to have a rap session. Even though the man available knows the total work force and their jobs, he cannot always give the individual reasons for the what and why of their work lives.

GOALS

To explore the different jobs related to that industry and their relationship to educational development and rewards of their future life styles.

The students gain of knowledge in career choices related to workers' traits, economic background, and of economic social interdependence.

Each student will be able to recognize the relationships between occupational environment, level of responsibility and physical-occupational skills.

The student will become aware of employability readiness based in skills and knowledge and attitudes, of entry-level jobs, of career ladders and of job or social behavior orientation.

OBJECTIVES FOR FIELD TRIP

Each student will be able to list five observed plant characteristics related to worker's safety, health and convenience.

Each student will be able to identify four jobs which were observed on the tour.

The pay and future advancement possibilities of two or more jobs will be investigated and reported.

Each student will report on observed and questioned reaction and attitudes of workers doing their job each day.

Each student will report on the predicted job future in that industry and what type of training needed for those jobs.

PRE-FIELD TRIP

Assignment of Group Exploration

1. List questions which would apply to the area of work.
2. Review terms familiar to the trade with instructor.
3. Be aware of:
    a) working conditions
    b) training of workers
    c) duties of workers
    d) dress
    e) number of workers in an area
4. Questions to ask workers:
    a) do they like their work
    b) how much can they earn
        1) starting salary
        2) after 10 years
    c) amount of education necessary
    d) future employment possibilities

Name_____

POST FIELD TRIP

Observance of Workers in Their Jobs

1. What were the different types of jobs you saw?

2. What training was required for these jobs?

3. What were the working conditions of the jobs you saw?

4. Did the employer provide adequate protection for the workers?

5. Were the workers interested in what they were doing?

6. What reasons would you give for their interest?

7. What was the pay range for the jobs at the plant?

8. What type of advancement did the company promote for the workers?

9. List five things which you felt were good or bad about the company, the workers, the jobs, or the working conditions.

FIELD TRIP

Instructor's Guidelines (3 mods in length)

1. Contact company

   a) time of trip (arrival and departure times)
   b) length of time at the company
   c) number of people to attend
   d) age of students
   e) background knowledge of work being done at the company
   f) safety precautions needed
   g) procedure of tour:
      1) three to four groups with an engineer, management man, factory worker and salesman
      2) each group will see parts of industry relating to their guide's work

2. Arrange for transportation (notify building principal of date)

3. Prepare students

   a) what company does
   b) how large is the company
      1) number of workers
      2) amount of material used
      3) size of building
   c) machinery used
   d) skills of workers
   e) working conditions
   f) learn terms used by workers (Jargon)